Syllabus, STOR 881, Spring 2024

- Course Identifiers: STOR 881, Section 001
- Credits: 3
- Time Table/Class Schedule: Class Meetings Tues. Thurs. 12:30-1:45
- Class Meetings: 307 Dey Hall
- Course Web Page:

https://marron.web.unc.edu/course-home-page-stor-881-object-oriented-data-analysis-spring-2024/

- Instructor Identifiers: J. S. (Steve) Marron, Professor
- Target Audience: Graduate Students, with substantial statistical background
- Course Prerequisites: STOR 664 or equivalent
- Course Goals and Key Learning Objectives: Learning basic ideas behind Object Oriented Data Analysis, including Data Visualization
- Course Requirements: Join and participate in class meetings, complete homework, give 5 minute presentation.
- Grades: Fairly Nominal, Based on homework and presentation.
- Course Policies: Students are expected to join class meetings, unless they have previously notified instructor.
- Textbook: J. S. Marron & I. L. Dryden, (2022) Object Oriented Data Analysis, CRC Press.
- Honor Code: Students are expected to adhere to all provisions

UNC Attendance Policy No right or privilege exists that permits a student to be absent from any class meetings, even online classes, except for these university approved absences: authorized university activities, and disability/religious observance/pregnancy, as required by law and approved by Accessibility Resources and Service and/or the Equal Opportunity and Compliance Office (EOC). Significant health condition and/or personal/family emergency as approved by the Office of the Dean of Students, Gender Violence Service Coordinators, and/or the Equal Opportunity and Compliance Office (EOC).

Accessibility Resources UNC-Chapel Hill facilitates the implementation of reasonable accommodations for students with learning disabilities, physical disabilities, mental health struggles, chronic medical conditions, temporary disability, or pregnancy complications, all of which can impair student success. See the ARS website for contact and registration information: <u>https://ars.unc.edu/about-ars/contact-us</u>

Diversity Statement I value the perspectives of individuals from all backgrounds reflecting the diversity of our students. I broadly define diversity to include race, gender identity, national origin, ethnicity, religion, social class, age, sexual orientation, political background, and physical and learning ability. I strive to make this classroom an inclusive space for all students. Please let me know if there is anything I can do to improve, I appreciate suggestions.

Counseling and Psychological Services CAPS is strongly committed to addressing the mental health needs of a diverse student body through timely access to consultation and connection to clinically appropriate services, whether for short or long-term needs. Go to their website: <u>https://caps.unc.edu/</u> or visit their facilities on the third floor of the Campus Health Services building for a walk-in evaluation to learn more.

Title IX Any student who is impacted by discrimination, harassment, interpersonal (relationship) violence, sexual violence, sexual exploitation, or stalking is encouraged to seek resources on campus or in the community. Please contact the Director of Title IX Compliance (Adrienne Allison - Adrienne.allison@unc.edu), Report and Response Coordinators in the Equal Opportunity and Compliance Office (reportandresponse@unc.edu), Counseling and Psychological Services (confidential), or the Gender Violence Services Coordinators (gvsc@unc.edu; confidential) to discuss your specific needs. Additional resources are available at https://safe.unc.edu

Honor Code Statement Students are bound by UNC's honor code (<u>https://studentconduct.unc.edu/information/policies</u>) in taking exams and in written work, and the submission of said work signifies understanding and acceptance of those requirements. Plagiarism will not be tolerated. Please consult with me if you have any questions about the honor code.

Legal The instructor reserves the right to make any changes he considers academically advisable. It is your responsibility to attend classes and keep track of the proceedings.